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Exam 3: Algebra. Module 7, Codes 201400483 & 201800141

Discrete Structures & Efficient Algorithms

Friday, 8 April 2022, 13:45-16:45

At the end of the exam:

1. Carefully check that your name and S-number is on the top of each page.
2. Scan your work with your smartphone
3. Hand in your paper
4. Convert your scan into a SINGLE pdf file
5. Upload the pdf on the Module site of Canvas in the Assignment field Algebra Exam.

All answers need to be motivated. You can also consult a two-page handwritten summary. There are five exercises. This third exam of Module 7 consists of the Algebra part only, and is a 3h exam. The total is 90 points. The grade, when you have  $P$  points, equals

$$1 + \frac{9P}{90}.$$

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1. Consider the group  $S_7$ , the group of permutations of seven symbols.

- (a) (1p) How many elements does  $S_7$  have?
- (b) (2p) Let  $\alpha \in S_7$  be given by

$$\begin{bmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 \\ 3 & 1 & 5 & 7 & 2 & 4 & 6 \end{bmatrix}$$

What is the order,  $|\alpha|$ , of  $\alpha$ ?

- (c) (3p) If, for example, we want to write a non-identity permutation of 4 elements as a product of disjoint cycles (without 1-cycles), the possibilities are: a 4-cycle, a 3-cycle, a 2-cycle, or a product of two 2-cycles. What are the possibilities for non-identity permutations of 7 elements?
  - (d) (2p) Does there exist  $\alpha \in S_7$  such that  $|\alpha| = 8$ ?
  - (e) (3p) What are the possible orders of the permutations in  $S_7$ ?
  - (f) (4p) Determine for each possible divisor of  $|S_7|$ , an  $\alpha \in S_7$  with precisely that order.
  - (g) (3p) Is  $S_7$  isomorphic to  $D_{360}$ , the symmetry group of a regular 360-gon?
2. Let the ring  $R$  be given by

$$R = \mathbb{Z} \oplus \mathbb{Z} \oplus \mathbb{Z}$$

and let  $S$  be given by

$$S = \{(a, b, c) \in R \mid c = a + b\}$$

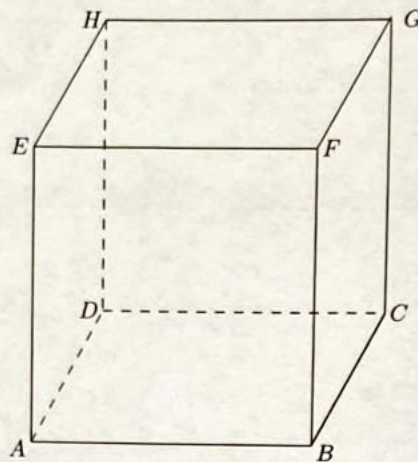


Figure 1: Cube

- (a) (6p) Describe addition and multiplication in  $R$ .
- (b) (6p) Determine all units of  $R$ .
- (c) (6p) Is  $S$  a subring of  $R$ ?
3. Consider the cube in Figure 1 and let  $G$  be the group of rotations that transform the cube into itself. We want to paint the faces of the cube using red, yellow and blue and all three colours have to be used. The goal of this exercise is to find out how many different configurations there are when we take the rotational symmetries into account. Face 1:  $ABFE$  (the base face or ground face), Face 2:  $ABFE$ , Face 3:  $BCGF$ , Face 4:  $CGHD$ , Face 5:  $ADHE$ , Face 6:  $EFGH$  (the top face).
- (a) (3p) Describe the rotations that leave Face 1 invariant, and determine  $|\text{Stab}_G(1)|$ .
- (b) (3p) Describe the rotations that rotate Face 1 to each of the other faces, and determine  $|\text{Orb}_G(1)|$ .
- (c) (3p) Show that  $G$  contains 24 elements, that is  $|G| = 24$ .
- (d) (3p)  $G$  acts on the set  $S$  of different colour configurations for the cube in the position as depicted (so without taking into account the symmetries). Describe the set  $S$ . How many elements does  $S$  have?
- (e) (2p) For each pair of opposite faces there are three rotations in  $G$ , disregarding the identity. Determine for each of these rotations  $\phi$ ,  $|\text{fix}(\phi)|$ . Hint: the rotations permute the faces. Write the corresponding permutation in disjoint cycle form. For instance a rotation of 90 degrees has order 4, and leaves 2 faces invariant. Therefore the corresponding permutation is of the form  $(a)(b)(cdef)$ . Notice that all faces in each cycle should have the same colour.
- (f) (2p) For each pair of opposite edges there is one rotation  $\phi$  in  $G$ , disregarding the identity. Determine  $|\text{fix}(\phi)|$ . Hint: modify the hint in the previous item.
- (g) (2p) For each pair of opposite vertices there are two rotations in  $G$ , disregarding the identity. Determine for each of these rotations  $\phi$ ,  $|\text{fix}(\phi)|$ . Hint: modify the hint in the previous item.
- (h) (3p) Use Burnside's Theorem to determine number of different orbits, that is, the number of different colour schemes.

4. Let  $p(x) \in \mathbb{Z}_2[x]$  be given by

$$p(x) = x^3 + p_1x + p_0.$$

(a) (4p) Determine all possible values of  $p_0, p_1 \in \mathbb{Z}_2$  such that

$$\mathbb{F} = \mathbb{Z}_2[x] / \langle p(x) \rangle$$

is a field.

(b) (3p) Describe the elements of  $\mathbb{F}$ . How many elements does  $\mathbb{F}$  have?

(c) (4p) Determine the multiplicative order of  $x + \langle p(x) \rangle$  in  $\mathbb{F} \setminus \{0\}$ .

(d) (4p) Determine  $(x + \langle p(x) \rangle)^{-1}$ .

5. (a) (10 points) Alice and Bob are using RSA to exchange messages. Let us assume that Alice has published modulus  $n = 119$ , and exponent  $e = 35$ . Bob sends ciphertext  $C = 5$  to Alice. You are eavesdropper Eve and you want to intercept Bob's secret message  $M$  by factoring  $n$ . Compute Bob's secret message  $M$  from ciphertext  $C$ . In doing that, please write down all of the computational steps that you need to perform in order to obtain Bob's secret message  $M$ .

(b) (8 points) For each of the following two claims, decide if true or false. A correct answer counts **four points**, an incorrect answer counts **minus three points** (minimum for 5b is 0 points). **Instead of guessing, it may be better not giving an answer.**

i. Consider the RSA method for public modulus  $n = p \cdot q$  with primes  $p, q$ , and public exponent  $e$  relatively prime with  $\phi(n)$ , secret message  $M \in \mathbb{Z}_n$ , and cyphertext  $C = M^e \pmod{n}$ . **Claim:** If  $\gcd(M, n) > 1$ , then the cryptosystem can be broken in polynomial computation time by only using the publicly available information  $C, n, e$ .

True .....

False .....

I prefer not to give an answer .....

ii. Consider once more the RSA method. **Claim:** If there is an efficient (polynomial computation time) algorithm to tell whether an arbitrary given number  $n \in \mathbb{Z}$  is a prime or not, then the RSA cryptosystem can be broken in polynomial computation time by only using the publicly available information  $C, n, e$ .

True .....

False .....

I prefer not to give an answer .....